# Move in Line



### Instructions

This is much more of a transitional activity. When the pupils are lined up and are moving back to the class or to the dinner hall for example, ask them to partake in some movement activities such as march on the spot or calf raises

## Health & Safety

- Ensure floors are clear of trip hazards before taking part in any activity
- Remind pupils of their own spatial awareness
- Give clear instructions

### **Teacher Tips**

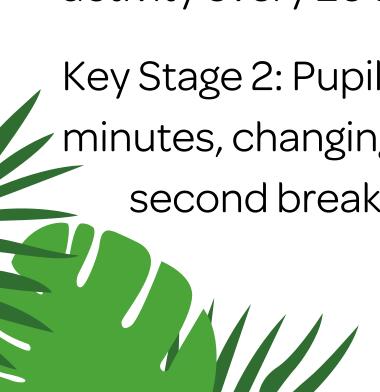
Refer to the Activity Sheet for some examples of movements!

Foundation: Pupils could partake in activities for two minutes, changing activity every 20 seconds with a 10 second break between

Key Stage 1: Pupils could partake in activities for two minutes, changing activity every 20 seconds with a 10 second break between

Key Stage 2: Pupils could partake in activities for two minutes, changing activity every 30 seconds with a 10 second break between





## Move in Line

This is much more of a transitional activity. When the pupils are lined up and are about to move back to the class, to the playground or to the dinner hall for example, ask them to partake in some movement activities

### Foundation Examples:

- Calf raises
- March on the spot
- Jump
- Star Jumps
- Pretend to ride a horse

### Key Stage 1 Examples:

- Hop on 1 leg
- March on the spot
- Calf raises
- Starjumps

### Key Stage 2 Examples:

- Squat
- Lunges
- Opposite knee to elbow
- Fast feet on the spot

### **Seated Examples:**

- Shoulder press
- Shoulder rolls
- Seated leg rasies
- Side leans

