

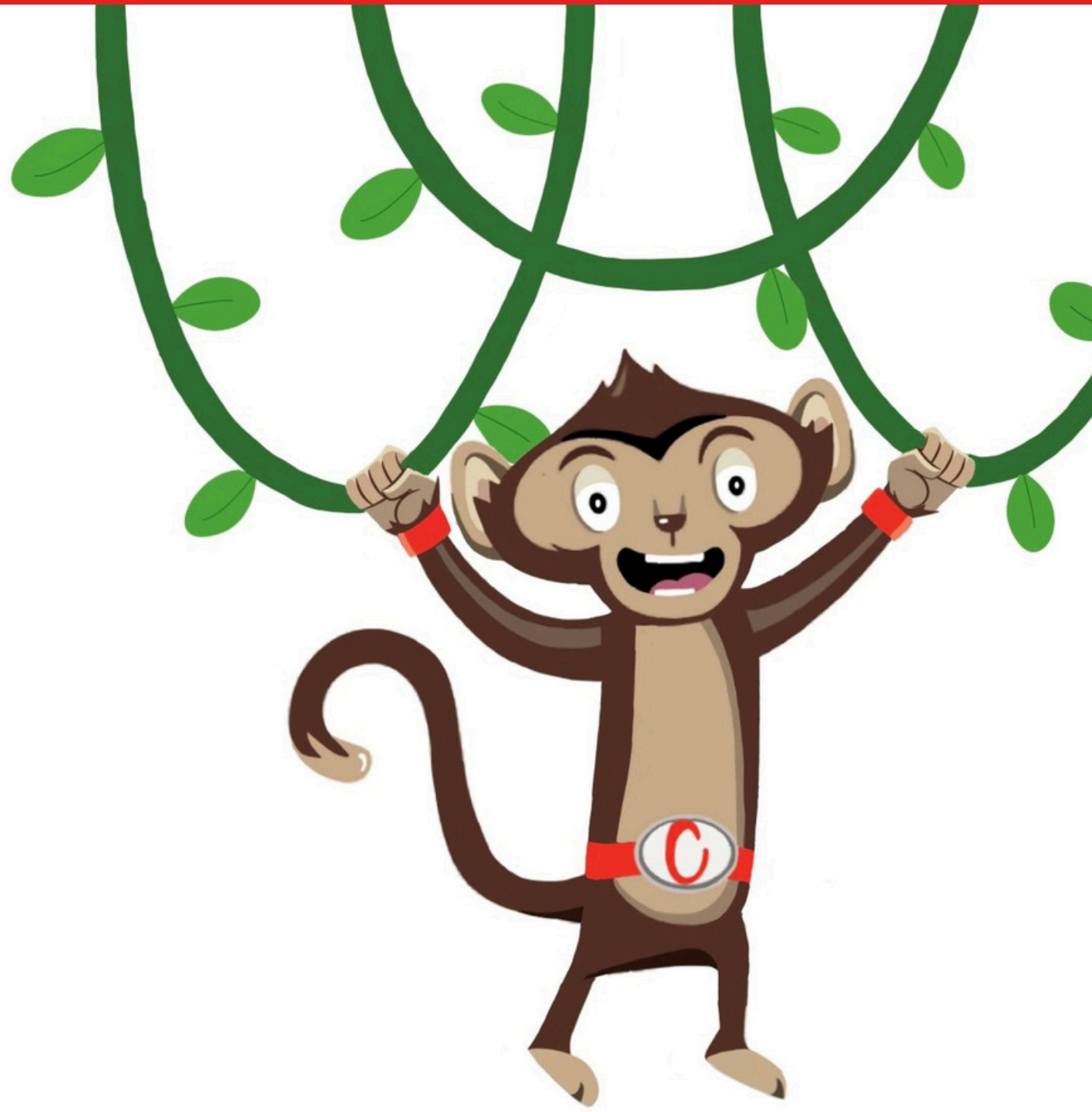
What Am I?



Brain break



5 minutes



Instructions

Instruct pupils to stand back to back. One pupil will be given an image which they then have to describe to their partner without showing them as best they can. Once their partner guesses correctly they can switch around and the other person can have a turn.

Health & Safety

- Ensure floors are clear of trip hazards before taking part in any activity.
- Ensure pupils leave stationary on the table.
- Remind pupils of their own spatial awareness.
- Give clear instructions.

Teacher Tips

This activity is suited to all ages.

Foundation: examples could include farm animals, nursery rhyme characters, everyday items like cutlery, tables, chairs and doors.

KS1: describing an environment, sun/rain, garden, beach, story characters, body parts, different sports, modes of transport

KS2: describe 3D shapes, continents, countries, global issues like pollution, deforestation, people from the past and different foods.

What Am I?

Pupils work in pairs, standing back to back to describe an image to their partner, given to them by their teacher. Then swap partners and repeat with a different image.

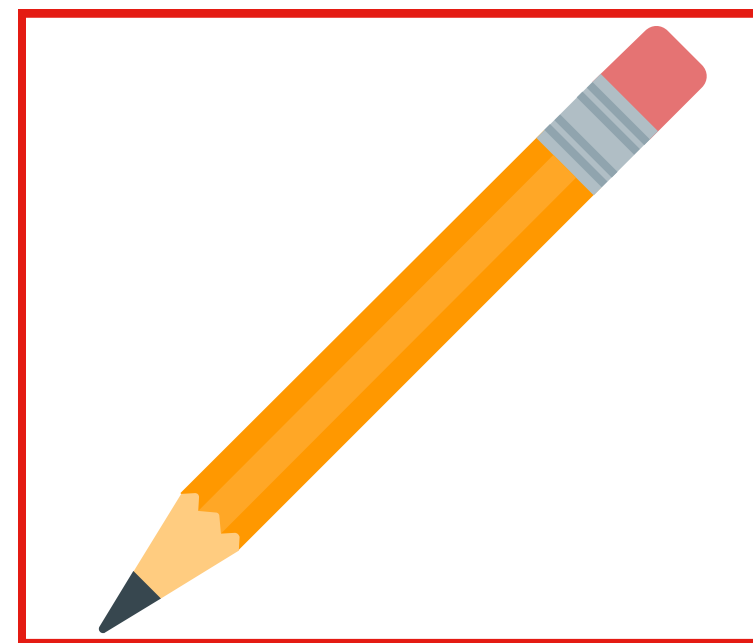
Foundation Examples:



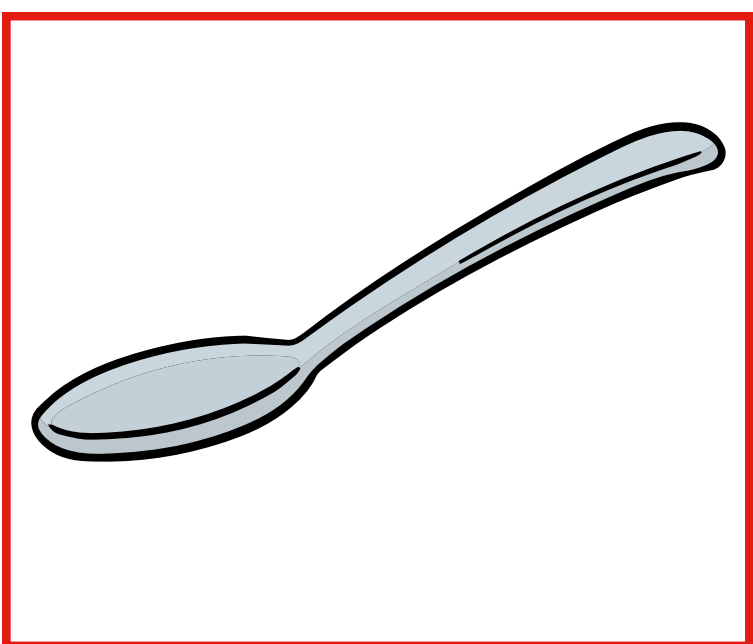
Door



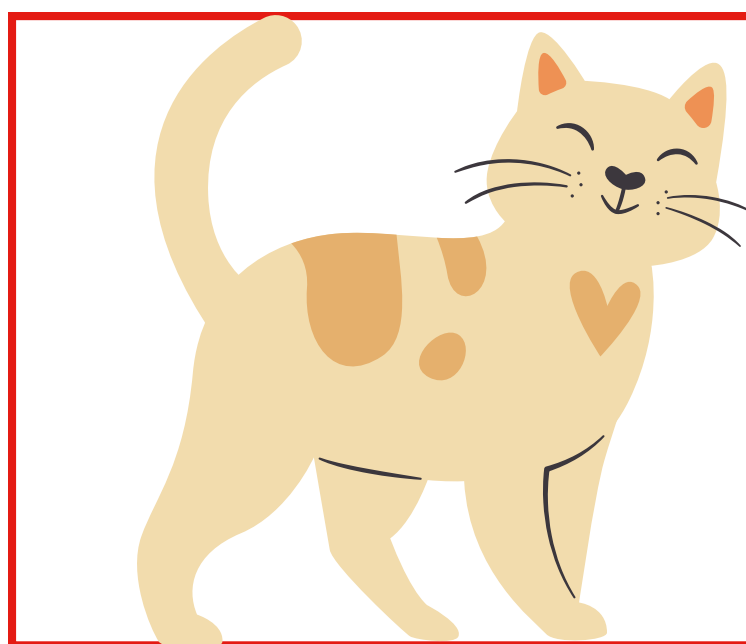
Coat/Jacket



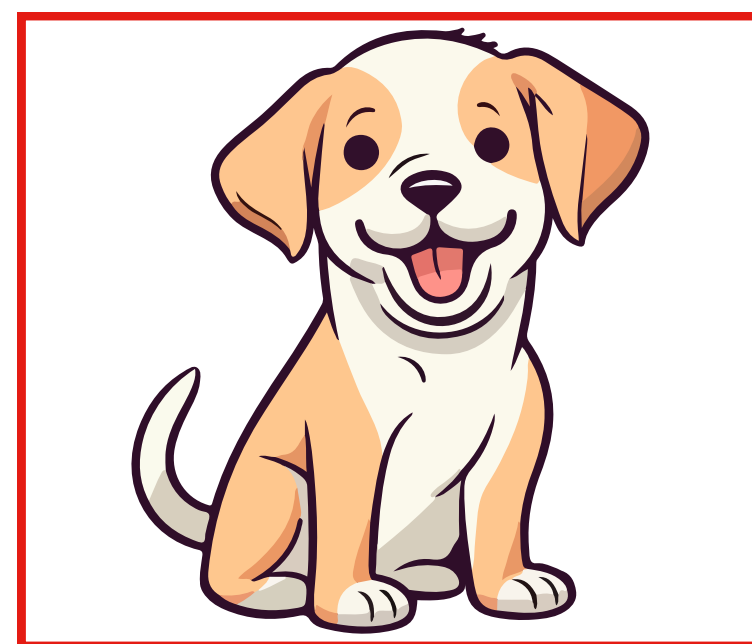
Pencil



Spoon



Cat

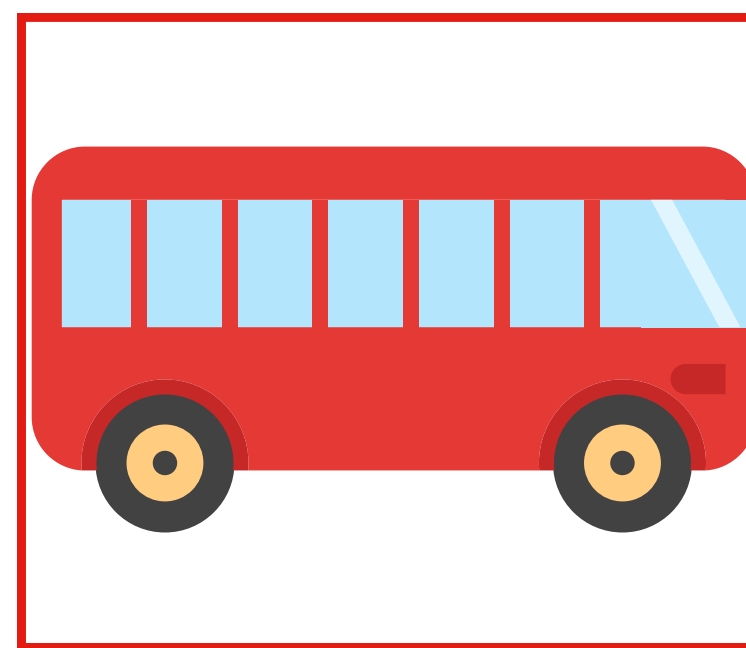


Dog

KS1 Examples:



Rain



Bus

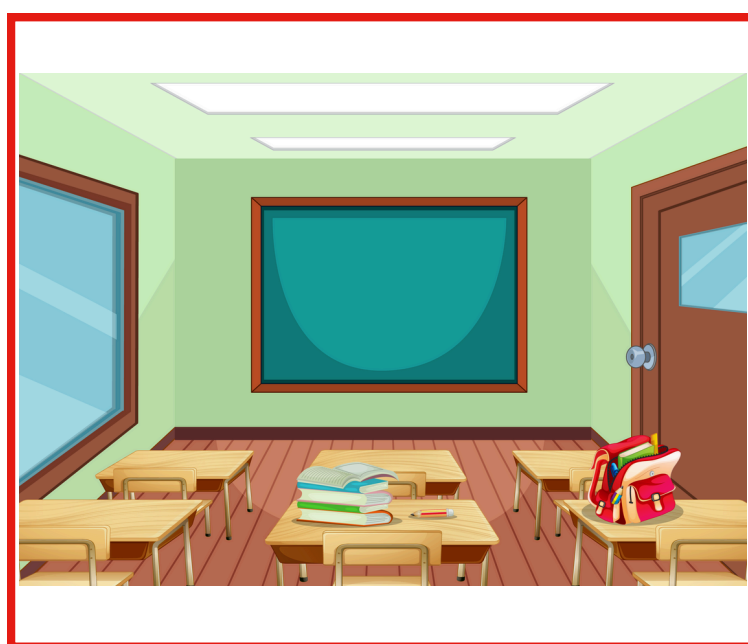


Running

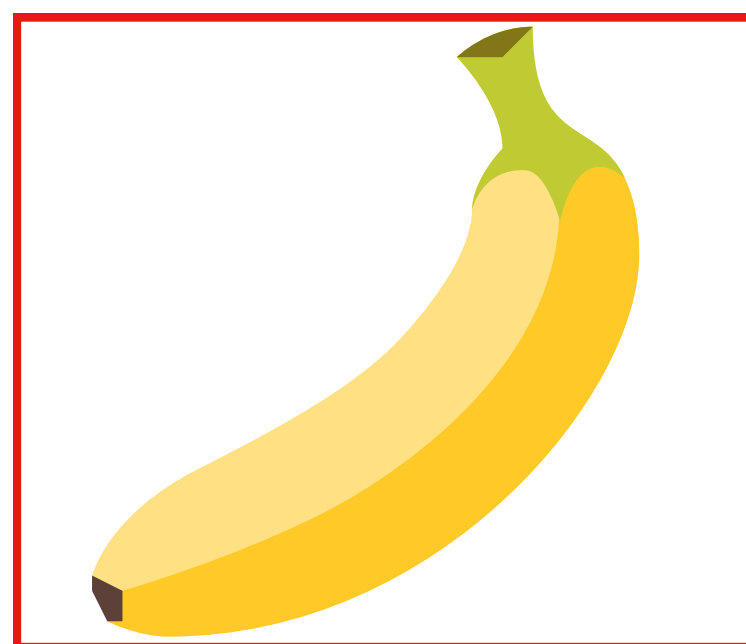




Bottle/Water

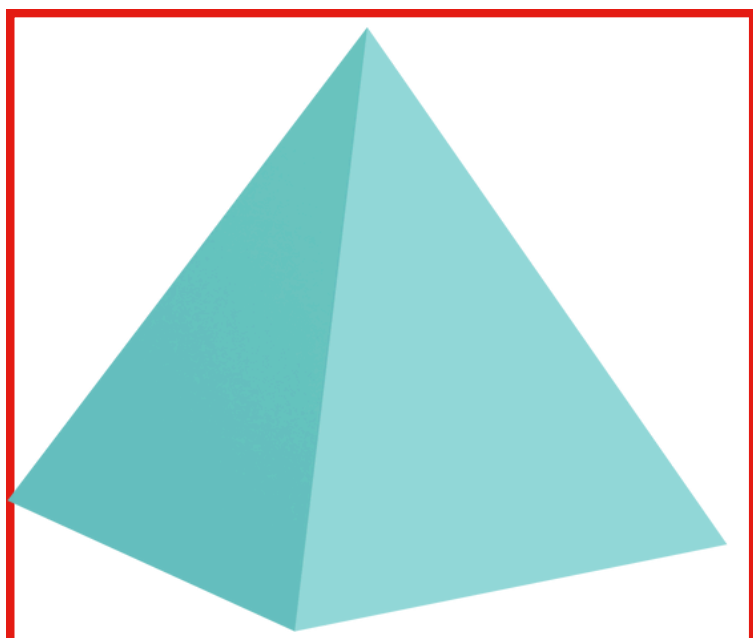


Classroom



Banana

KS2 Examples:



Pyramid



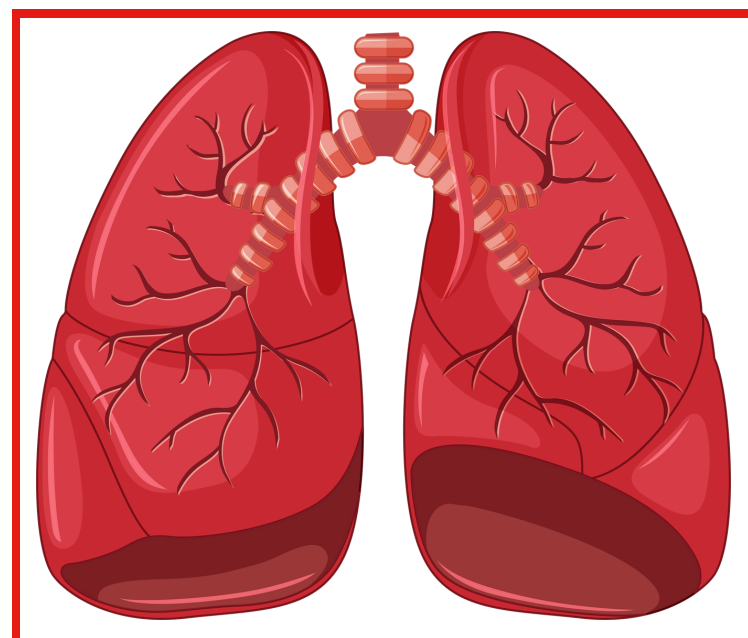
World Map



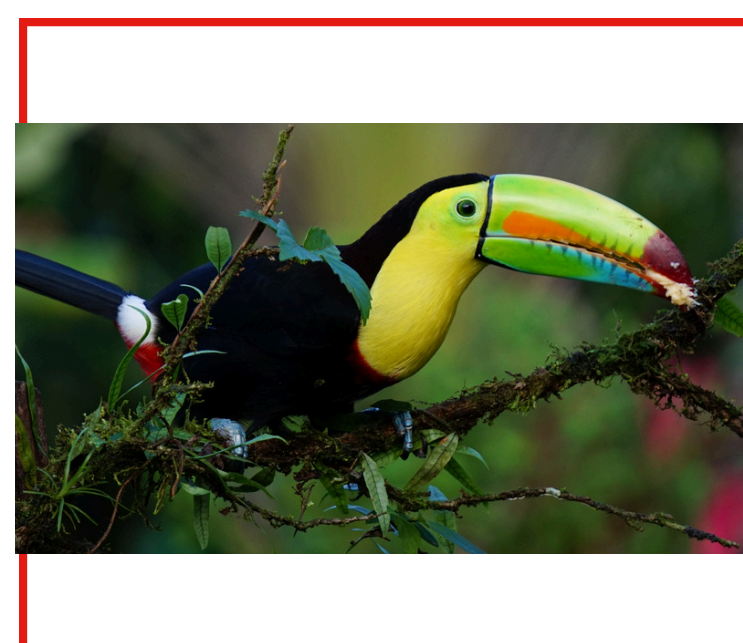
Plastic Pollution



Vikings



Lungs



Toucan

