

# Air Trace



**Lively Lesson**



**1-3 minutes**



## Instructions

Ask pupils to trace different letters, words, shapes or patterns in the air while standing. This activity break can be used as part of curriculum topic or as a break away from class schedule.

## Health & Safety

- Ensure floors are clear of trip hazards before taking part in any activity.
- Ensure pupils leave stationary on the table.
- Remind pupils of their own spatial awareness.
- Give clear instructions.

## Teacher Tips

This activity is suited to all ages.

Foundation: could use first letter of their name, or current topic words, straight lines, zig zags, wiggly lines, basic shapes and numbers.

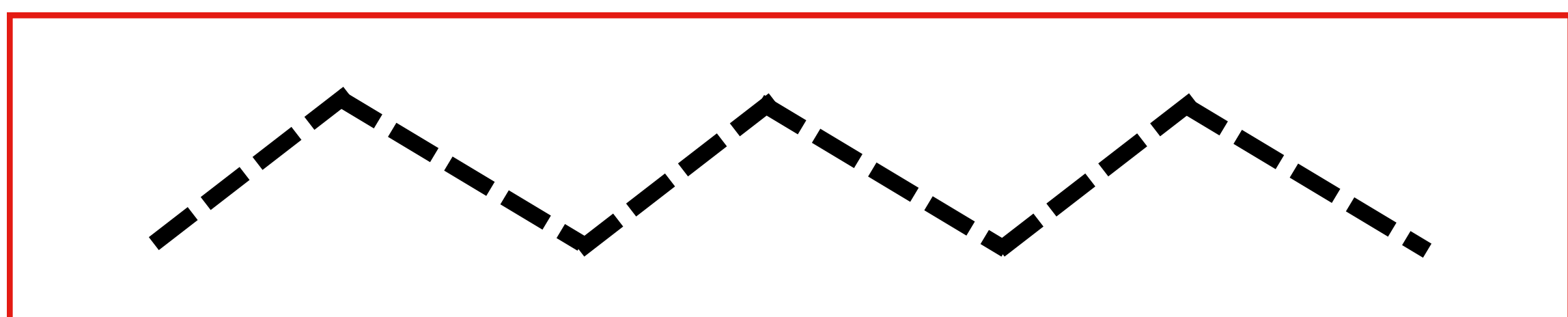
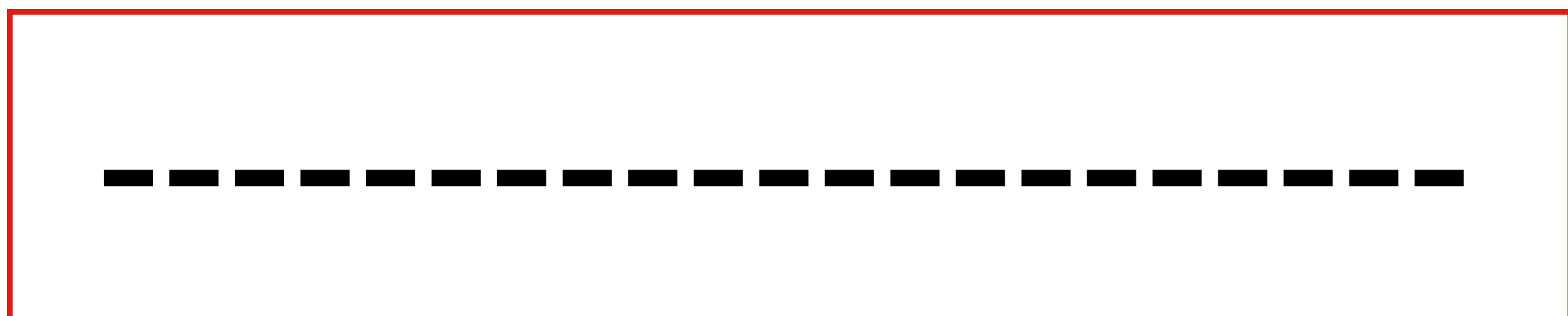
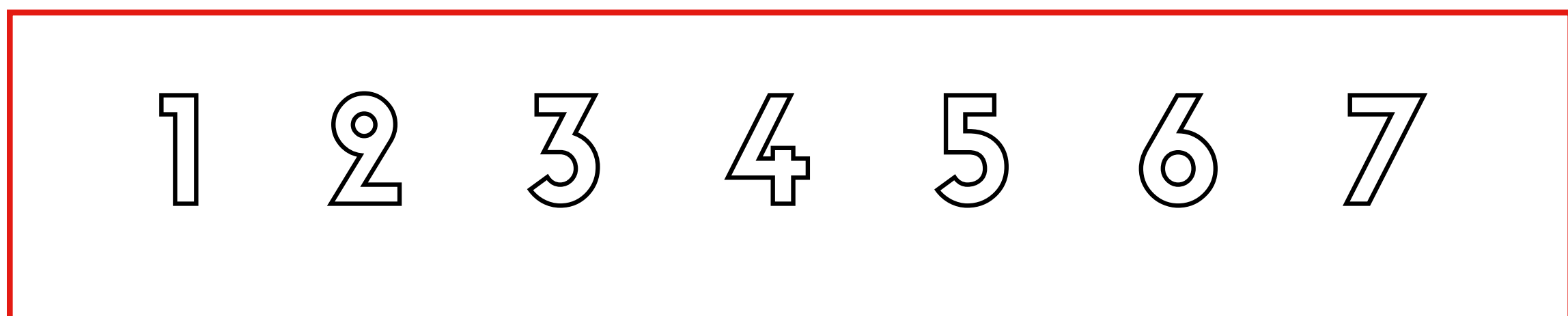
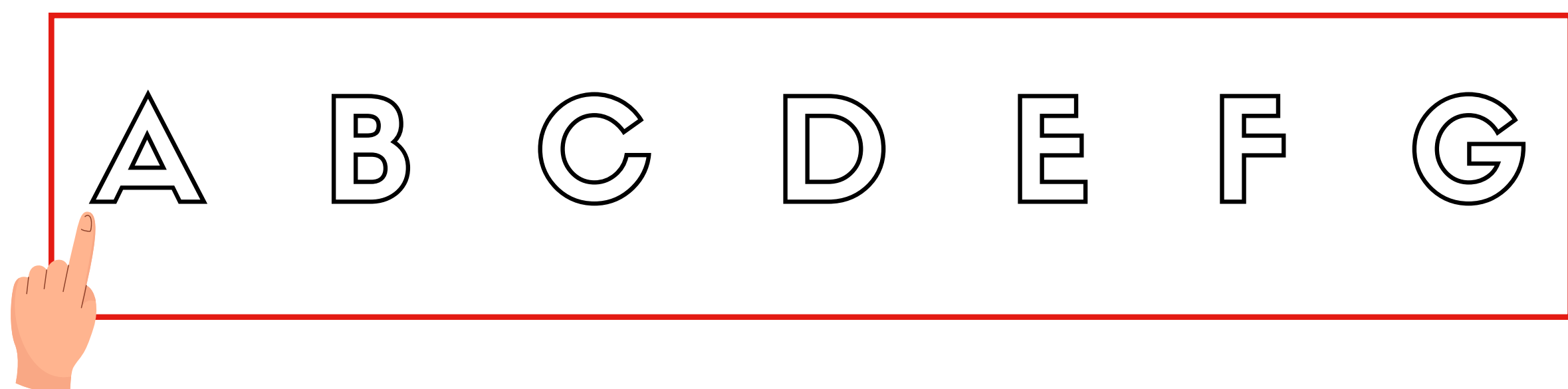
KS1: could spell their first name, topic words, shapes, numbers.

KS2: could spell their full name, topic words, times tables, difficult shapes.

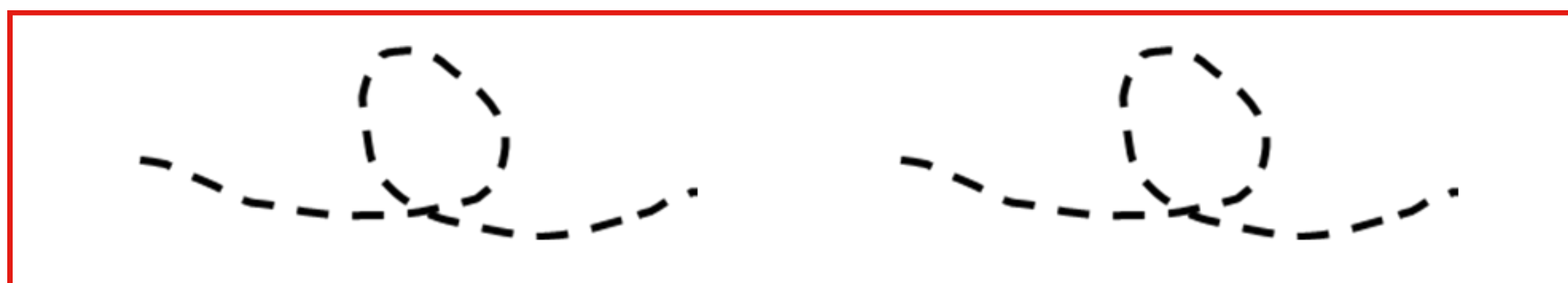
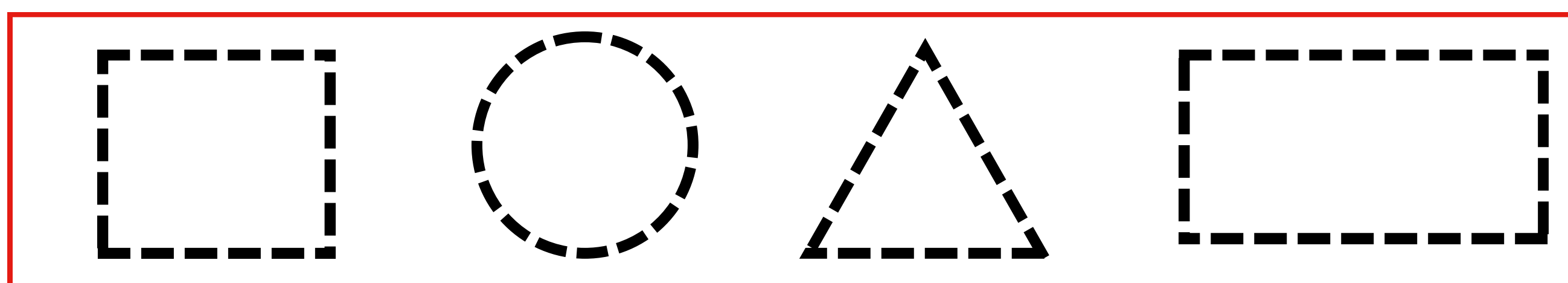
# Air Trace

Pupils trace letters, numbers, words and shapes in the air while standing. Please read the attached lesson plan. Curriculum included: Language & Literacy, Math & Numeracy. Below are some examples.

## Foundation Examples:



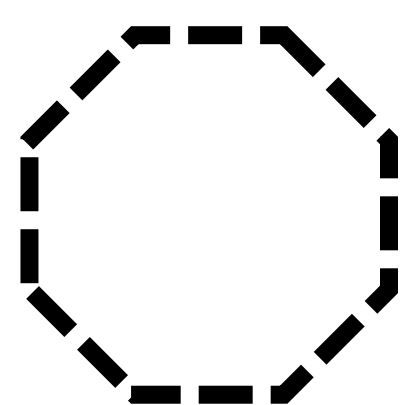
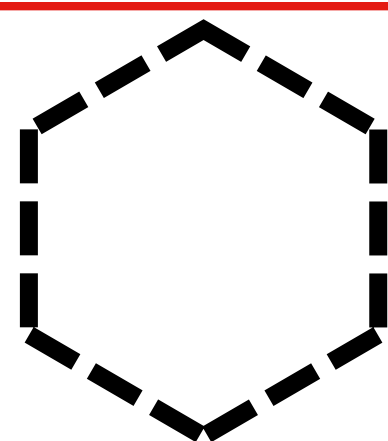
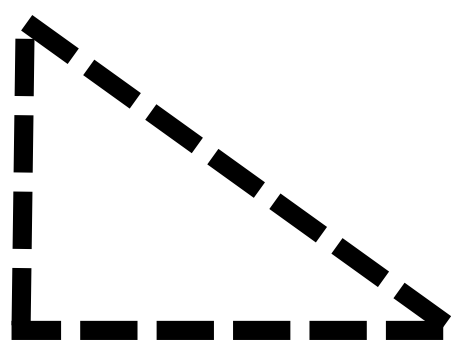
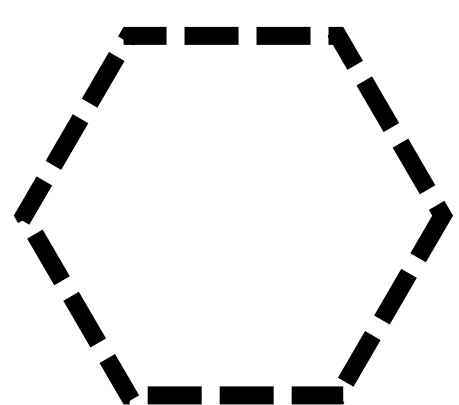
## Key Stage 1 Examples:





## Key Stage 2 Examples:

THEIR THERE THEY'RE



2 3 5 7 11 13 17 19 23 29



Left



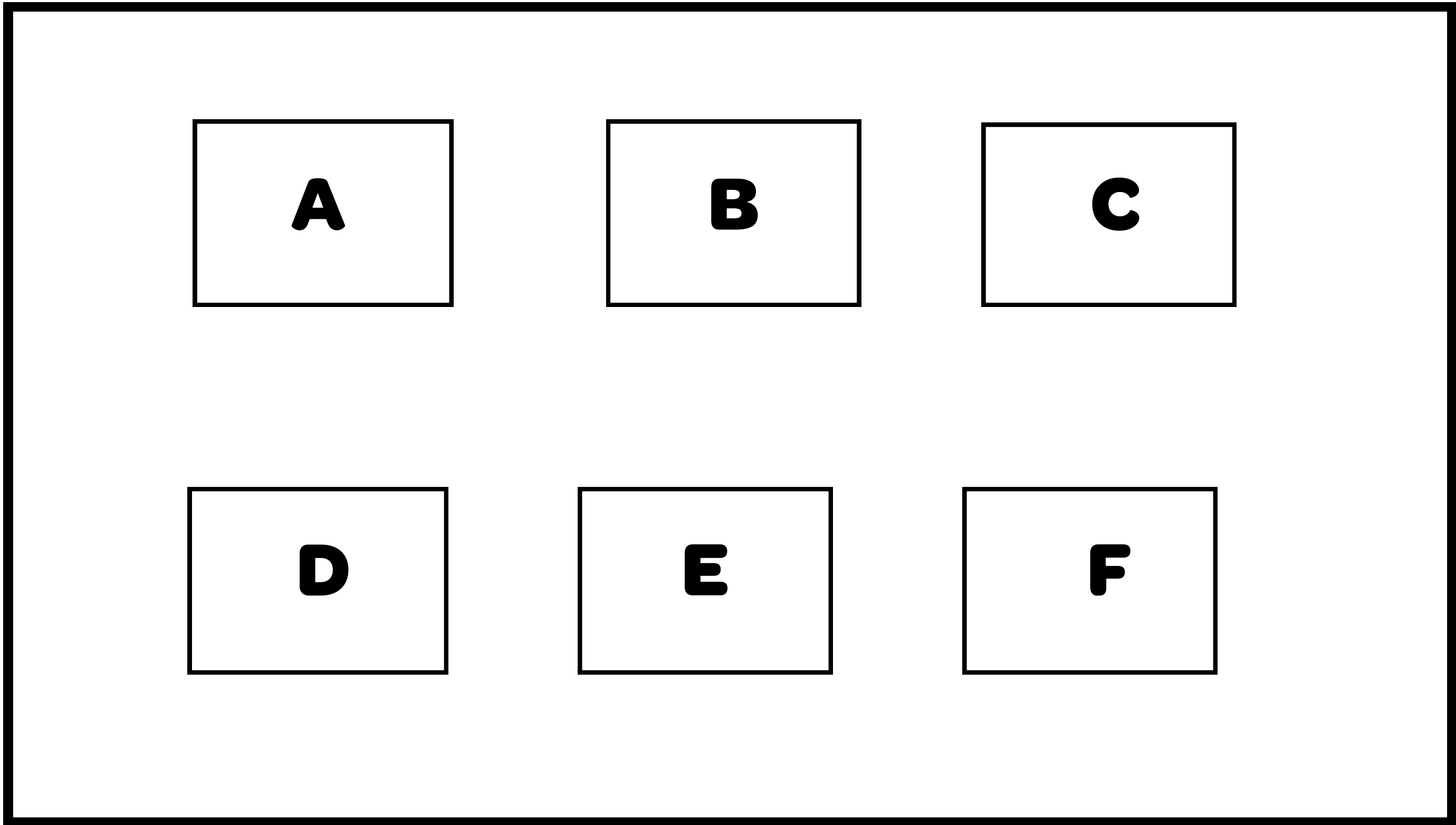
Right



Chest  
Heart &  
Stroke

# Art Tables

Have different art materials on each table, and encourage the pupils to move around the room to complete a picture of the teachers choice, which could support curriculum learning. For example, have different colours of pencils, crayons, coloured paper, paint, stamps or stickers spread around the room, to encourage movement while expressing creativity.



For Example, each pupil has a colouring sheet

Table A: Red colouring pencils

Table B: Yellow colouring pencils

Table C: Green colouring pencils and scissors

Table D: Blue colouring pencils

Table E: Pink and purple pencils

Table F: Glue

