# Blindfolded Sketch









#### Instructions

Teacher will describe an object to pupils, while the pupils stand up with their eyes closed and use their imagination to draw in the air what they think it is.

### Health & Safety

- Ensure floors are clear of trip hazards before taking part in any activity
- Ensure pupils leave stationary on the table
- Remind pupils of their own spatial awareness
- Give clear instructions

## **Teacher Tips**

See the Activity Sheet for examples but you can get creative and relate this to current topics. You can also describe an object using different shapes, colours, clothing and textures.

Foundation: Could describe food, animals, a house

Key Stage 1: People who look after us, objects in a classroom, nature

Key Stage 2: Characters from a book, TV show, historical figures, religious figures



# Blind Folded Sketch

Whilst the pupils are standing with their eyes closed the teacher describes an object for the pupils to draw in the air with their finger.

#### **Foundation Examples:**

#### House

- Draw a square, drop your finger down straight to start
- Once you reach the top again draw a triangle on top of it for your roof
- Draw the door at the bottom, inside the square
- Draw 4 square windows

#### Key Stage 1 Example:

#### **Pencil**

- Draw a long thin rectangle, imagine it's yellow
- Draw a small triangle at the small end, imagine it's brown
- Imagine the tip of the triangle is black
- Draw a small square on the opposite end of the long rectangle, imagine it's red

#### Key Stage 2 Example:

- The description of the object that you want your pupils to draw can be given to them in clues, for eg. we drink out of it everyday
- For eg. if describing a character from a book they are reading, are they tall or small, have they a beard?
- You could also describe a historical event for eg. the titanic, vikings, and the great famine







