

What time is it?



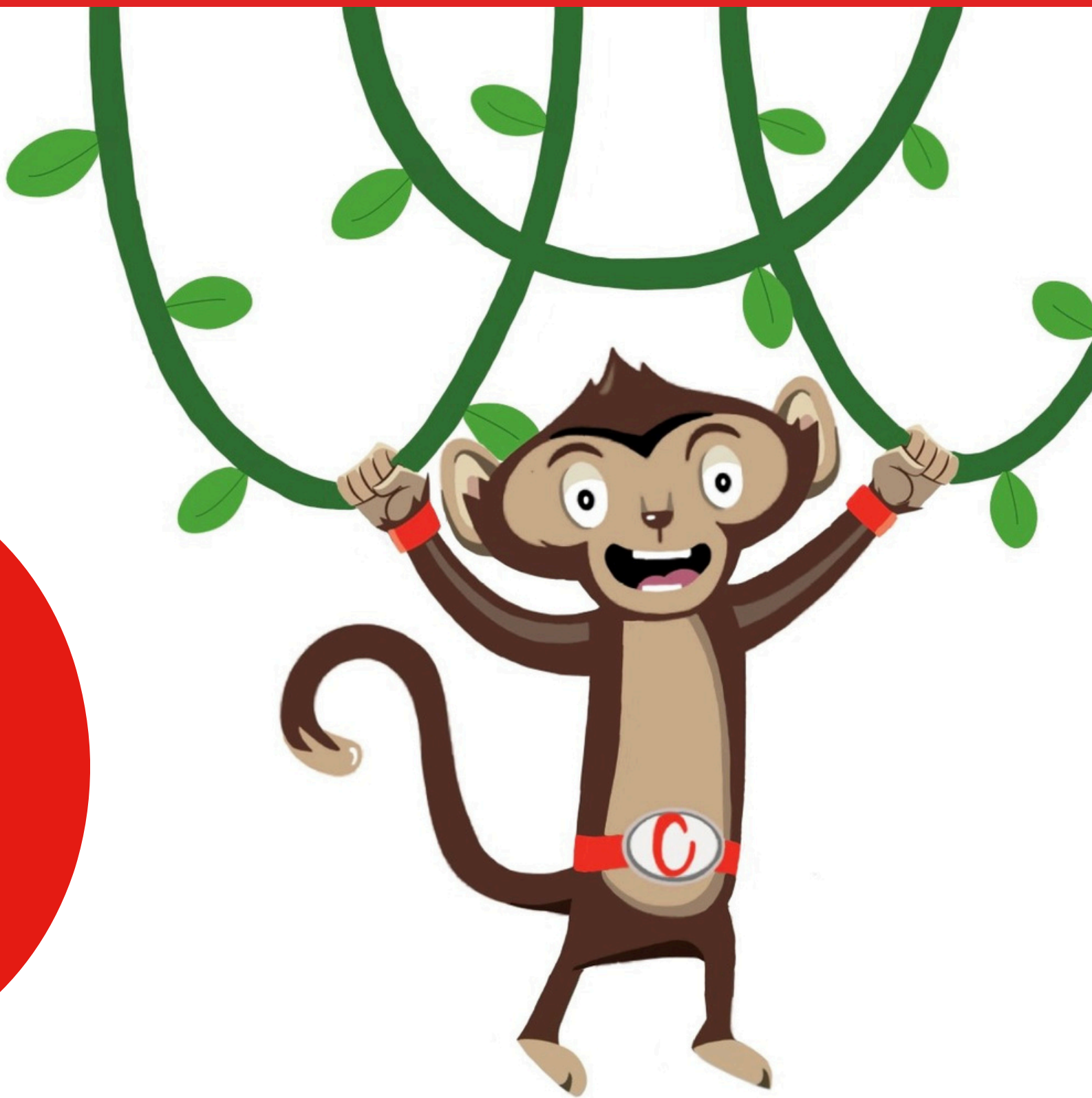
Lively Lesson



5-10 minutes



Clock



Instructions

This activity can be done individually and used as a way to assess pupils understanding of time. Ask pupils to stand behind their chairs and call out different times that they must create using both arms.

Health & Safety

- Ensure floors are clear of trip hazards
- Ensure pupils leave stationary on the table
- Remind pupils of their own spatial awareness
- Give clear instructions

Teacher Tips

Refer to the Activity Sheet

Foundation: Ask pupils to identify numbers on the clock using their fingers

KS1: Using o'clock, half past, quarter past and quarter to times

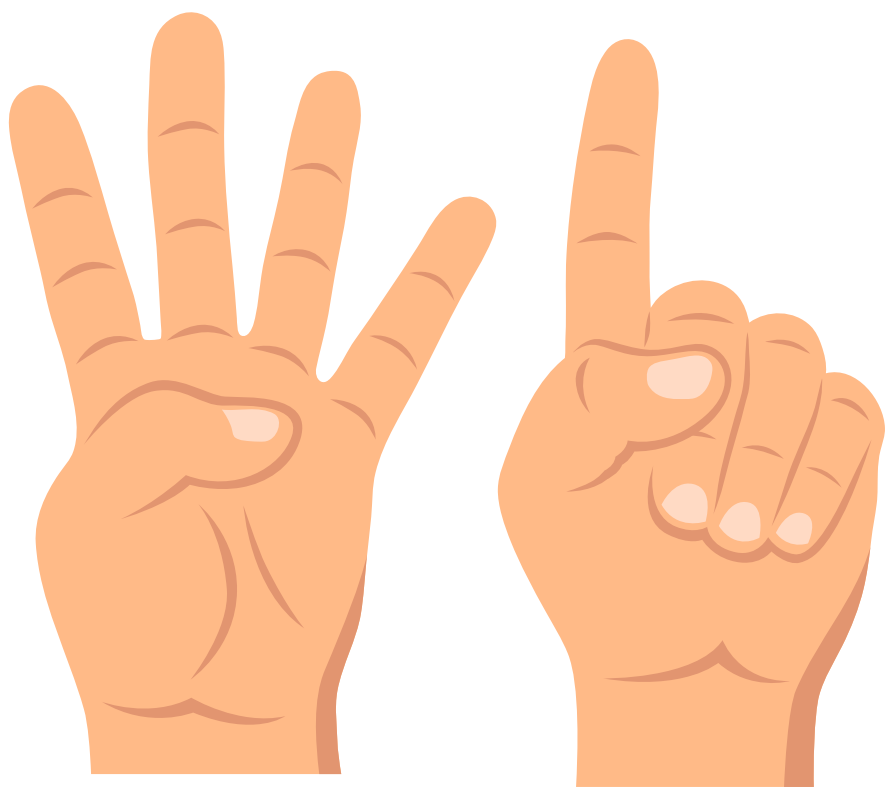
KS2: Using 24 hour clock

Chest
Heart &
Stroke

What time is it?

Pupils work individually to show the time. Using their arms as the hour and minute hands of a clock.

Foundation:



Ask pupils to show what number is the clock says on their hand

“Show me what number this is”

KS1:

“Show me midday”

“It’s 2 o’clock now, what time will it be in 2 hours?”

“It’s 8 o’clock now, what time was it 7 hours ago?”

KS2:

“Show me 21:45”



“The clock say 17:00 now, what time will it be in 6 hours?”

“The clock say 14:00 now, what time was it 8 hours ago?”

