

Connect



Monkey Madness



5-7 minutes



Instructions

This can be done as a whole class or split into groups.

Ask the pupils to stand for this activity. One person says a word out loud, the next person has to think of another word that has a connection to it. This game continues around the whole class or around the group. It can also be topic related, so the teacher can call out a theme for the the class, or the teacher can begin the game.

Health & Safety

- Ensure floors are clear of trip hazards before taking part in any activity
- Ensure pupils leave stationary on the table
- Remind pupils of their own spatial awareness
- Give clear instructions

Teacher Tips

This activity is suited to all ages. See activity sheet for more information.

Foundation: The teacher could choose a theme such as farm animals and use questions to help encourage the next pupil.

KS1: Topics could include emotions, body parts, countries and even words that rhyme.

KS2: Topics could include nouns, adjectives, capital cities, modes of transport and even going by the teachers theme.

Connect



The aim of the game is to listen to the word that was said before you and try and think of another word that has a connection to it. This can be done as a whole class activity or in smaller groups. Allow pupils to be standing for this activity break. The word you finish with may not be related to the word you began with so do not worry.

Foundation

The teacher can prompt their pupils by giving clues such as pictures or figures. Topics could include food, colours, farm animals, transport and people who help us. This could also be a great way to encourage pupils creativity by allowing pupils to say the first word that comes into their mind. Eg. one pupil might say the word “blue”, the next pupil might say “sky”.

KS1

Encourage pupils to use their creative minds, perhaps for the first round let the whole class follow along from the person before. Then next time round the teacher can choose a topic for them such as history. One pupil might say “the moon”, the next pupil might say “space rocket” and so on.

KS2

Topics can become a little bit more difficult or as the teacher why don't you begin to challenge your pupils. You can even ask your pupils to explain why they selected that particular word too. Eg. one pupil might say “Eat well guide” - because they recently looked at it in class, the next pupil might say “carbohydrates” - as their favourite colour might be yellow and so on.

